

6.1.1 The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The governance of the institution is reflective of effective leadership in tune with the vision and mission through its academic programs, governance policies & procedures. University Vision is a Global Choice to provide holistic development, and quality education, a Green and Biodiverse Campus, Solar power, enable to students acquire adequate skills and techniques to face the challenges of the modern era, empower students with new areas of the domain and creative knowledge, encourage students to the challenges of changing scenarios and be a responsible citizen of the nation, part-time PhD program for working professionals, PhD program for international students.

Mission to achieve and sustain excellence in teaching, research, and innovative learners into becoming productive, responsible, ethical, creative, and compassionate members of society as well as enriching local, national, and international communities through our research and the publishing of academic and educational documents. We constantly update the curriculum framework of the academic programs to make them innovative as well as aligned with the learning outcomes as defined in NEP 2020. The university is a leading institution in implementing NEP -2020 and adopted Academic Bank of Credit, Multidisciplinary and skill enhancement courses, compulsory internship and dissertation, Experiential learning, and Integration of IKS in teaching and research and value-based education to the students, create awareness about community and social development and national integration through activities of NSS, NCC, sports and cultural activities, to achieve holistic development of students through curricular and extra-curricular activities, To creative, innovative, scientific and rational outlook in the students, To make self-sufficient, self-reliant and responsible citizens of the country.

In UG programs value based holistic education is included by integrating NSS, NCC, Yoga and Sports as a part of the Curriculum, Bharat Bodh, constitution values Samagra Vyakti Vikas etc.

The inclusiveness is reelected in policy documents including the admissions to various programs, and providing facilities to students coming from BPL and background sound. The university is in a tribal-dominant state and This includes opening entrance test centres in remote tribal areas and special drives to attract SC/ST students. University has also launched a scheme Swabhiman Thali to provide lunch at a nominal rate to students. University has implemented also a flagship initiative of ggV Bilaspur to create a conducive environment in

higher education institutions in Chhattisgarh to make the students self-reliant and GGV Startup Foundation, Single-use plastic, and Tobacco-free campus.

University has encouraged Technological Enabled Learning by adopting blended mode learning and developed adequate smart classrooms as well as state of art MOOC labs. We have also started capacity development programs specially to include ITC tools in learning. The curriculums are designed to incorporate skill, innovation experiential learning and advanced skills including ML and AI in most of the programs to cater for the current and future needs of society.

University governance is the democratic and participatory mode with all actively participating in the smooth conduct of the institutions. The University Development Committee constantly pursues different work for the overall development of the institution. The University Internal Quality Assurance Cell, all the Heads of different departments, Deans, the director of IQAC, the Chairmen, the convener, and the coordinator of various committees with the staff representatives are involved and participated in the process of the institution's decision-making bodies.